





# Linguistic, Educational and Intercultural Research 2021 (LEIC Research 2021)

21 – 22 October 2021 Vilnius, Lithuania

#### PROGRAMME

#### Thursday, 21 October 2021

	Conference opening					
	Pro-Rector for Partnerships					
	Dr Artūras Vasiliauskas					
10.00 - 10.30	Dean of the Faculty of Philology					
	Prof Dr Inesa Šeškauskienė					
	Leipzig University					
	Prof Dr Olaf Bärenfänger					
	Plenary presentations (Chair - Roma Kriaučiūnienė)					
10.30 - 11.15	Olaf Bärenfänger (Leipzig University, Germany)					
	Multilingualism and Multiculturalism - Arqus Perspective					
11.15 - 12.00	Maria Teresa Zanola (Università Cattolica del Sacro Cuore of Milan, Italy)					
	Multilingualism and Language Policy in Higher Education: facing the challenge					
12.00 - 12.15	Break					
	Plenary Presentations (Chair - Loreta Chodzkienė)					
12.15 - 13.00	Robert O'Dowd (University of León, Spain)					
	Reviewing Intercultural Learning Outcomes in Virtual Exchange					
13.00 - 13.45	John Corbett (BNU-HKBU United International College, China)					
	Conflict, mediation & drama: English in contexts of intercultural crisis					
13.45-14.00	Break Break					

#### Parallel Panel Sessions

	Panel Session 1	Panel Session 2	Panel Session 3	Panel Session 4	Panel Session 5	Panel Session 6
	Language Policy Chair: Kerstin Gackle	Linguistic Research Chair: Julija Korostenskienė	Language Teaching and Learning Chair: Ovidiu Ivancu	Innovation in Language Teaching and Learning  Chair: Adam Mastandrea	Intercultural Education and Research Chair: Loreta Chodzkienė	Literary Research Chair: Ala Diomidova
14.00 -14.30	Language Policy at the University of Granada Guadalupe Soriano- Barabino University of Granada, Spain	Applying Critical Metaphor Analysis in Political Discourse Post 9/11 Hanan Qasim Dakhil University of Málaga, Spain	A French Foreign Language Level-Based Tutoring Teaching Strategy in the Bachelor's Degree in French Studies  Ariane Ruyffelaert University of Granada, Spain	Topic-targeted Academic Writing: How to Make Use of a Template Corpus  Michael Pace-Sigge University of Eastern Finland, Finland	Developing Adult Learners' 21 <sup>st</sup> Century Skills in Culture- Based Multilingual Blended- Learning Course Ineta Luka Turiba University, Latvia	Problematic Aspects of Translation of the US "National space policy" (2020)  Vera Kuznetsova Military University, Russia
14.30 -15.00	Language Policy as an Essential Element of Internationalisation in a Large University  Caroline Clark University of Padova, Italy	Environmental Stylistics:    Theoretical and Analytical Approaches to Discourses of Nature, the    Environment and    Sustainability  Daniela Francesca Virdis University of Cagliari, Italy	Language Teacher Wellbeing Across the Career Trajectory  Giulia Sulis, Sarah Mercer, Astrid Mairitsch, Sonja Babic, & Sun Shin University of Graz, Austria	Blended Learning: Is It the Future Model of Education? (A Conceptual Analysis on How Blended Learning Would Impact Education Post- Covid)  John Stevenson Patra SRM Institute of Science & Technology, India	Ethnic Translation as a Tool for Indigenous Multilingualism and Multiculturalism Preservation  Veronica A. Razumovskaya Siberian Federal University / School of Economics, Russia	Translation Asymmetry in a Literary Text (Analysing the Spanish Translation of the Novel "The Zone" by S. Dovlatov)  Tatyana V. Tarasenko Reshetnev Siberian State University of Science & Technology, Russia
15.00 -15.30	Circle's Survey: Impact of the COVID-19 Pandemic on Language Teaching in HE  Sabina Schaffner Language Center of the University of Zurich / ETH Zurich, Switzerland  Isabella Stefanutti University of Bath, UK	Problems in Translating Different Types of Metaphors in Joe Biden's Speeches  Vera Kuznetsova Military University, Russia	Help Me Understand You. Ways for Language Educators to Understand Student Perspectives Eva Seidl University of Graz, Austria	Foreign Language Acquisition in the Digital Era of Education Svetozar Poštić Vilnius University, Lithuania	Developmental Patterns of Metacognitive Awareness: a Cross- Cultural Comparison of University Studies Marjan Masoodi Vilnius, Lithuania	Landfill as an Axiological Dimension of Self- identity (Based on Modern Ukrainian and Turkish literature)  Yuliia Vyshnytska Borys Grinchenko Kyiv University, Ukraine
15.30- 15-45			Break	<b>(</b>		

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	Panel Session 1	Panel Session 2	Panel Session 3	Panel Session 4	Panel Session 5	Panel Session 6
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	Languago	Linguistic	Language Teaching	Innovation in	Intercultural Education	Literary
	Language	•				_
	Policy	Research	and Learning	Language Teaching	and Research	Research
				and Learning		
	Chair:	Chair:	Chair:	<u> </u>	Chair:	Chair:
	Roma Kriaučiūnienė	Jelena Kirejeva	Hannah Shipman	Chair:	Dalia Pinkevičienė	Ala Diomidova
				Svetozar Poštič		
15.45 -16.15	Fit for the Future: A Needs	Searching for Competing	Idiom Principle and	Project Node as a	Linguo-cultural Picture	Features of the
	Analysis of Language	Patterns in	Open-Choice Revisited:	Modern Functioning	of TRUTH in Lithuanian	Psychoanalytic
	Offer in Higher Education	Morphological	How Individual Grammar	Framework in Higher	and English Texts	Method in M.
	– a Case Study	Derivation: the Case of	is Produced	Education Institutions		Zoshchenko's Story
		Noun Borrowing			Irena Snukiškienė	"Before Sunrise"
	Simone Klinge		Michael Pace-Sigge	Innara A. Guseynova	Vilnius University,	
	University of Graz / Centre	Bonifacas Stundžia,	University of Eastern	Moscow State Linguistic	Lithuania	Tatiana Dynnychenko,
	for Language,	Lina Inčiuraitė-	Finland, Finland	University, Russia		Borys Grinchenko
	Plurilingualism and	Noreikienė		Anna D. Levshits		Kyiv University, Ukraine
	Didactics. Austria	Vilnius University,		RUDN University, Russia		
		Lithuania		RODIN Offiversity, Russia		
16.15 -16.45	European University	Derivational Equivalents	Taiwanese Mandarin:	F2F or Online Studies:	In Search of Tatars in the	Children Fin De Siècle:
	Admission Language	of German Place Names	Some Features	Foreign Language	Dictionary of the	the Image and
	Requirements for	(Nomina Loci) in the	Distinguishing it From	Acquisition of	Lithuanian Language	Metaphor of the child
	International Students – a	Lithuanian Language	the Mainland Variety of	Academic Personnel		in Literature at the
	Look at Varied Standards		Chinese		Danutė Liutkevičienė	Turn of the Twentieth
		Danguolė Straižytė,		Tatjana Bicjutko,	Institute of the Lithuanian	Century
	Jupp Möhring	Dalius Jarmalavičius	Vladimir Kurdyumov	Vineta Apse	Language, Lithuania	,
	Leipzig University /	Virginija Jūratė	Moscow City University,	University of Latvia,	3 3 7	Oksana Halchuk
	Language Centre, Germany	Pukevičiūtė	Russia / National Ilan	Latvia	Birutė Palovienė	Borys Grinchenko
		Vilnius University,	University, Taiwan		Vilnius University,	Kyiv University, Ukraine
		Lithuania			Lithuania	
16.45 -17.15		Syntactic Phraseological	Academic Reading in	Is Inclusion a Viable	Culturally Relevant	The Narrative of War in
		Constructions as an	Higher Education:	Alternative?	Information in	the Poetics of
		Objects of Bilingual	action-oriented		Phraseology	Expressionism
		Lexicography	Approach to Teaching	Amit Gautam.		(V. Stefanyk's Prose
			Scholarly Discourse	Anshula Dua	Iolanta M. Bogdanova	and the Western
		Anna Pavlova	20110101119 2130001130	Dayalbagh Educational	Moscow State Linguistic	European Context)
		University of Mainz,	Lina Marčiulionytė	Institute. India	University, Russia	Ediopedii Gontext,
		Germany	Vilnius University,	mistrate, maid	Jiliversity, Nassia	Alla Shvets
		Germany	Lithuania			Ivan Franko Institute of
		Maria Alekseyeva	Litilidailid			the National Academy
		Ural State Pedagogical				of Sciences of Ukraine,
		0 0				1 *
		University, Russia				Ukraine

17.15 -17.45	Stylistic Syntax in Korean Publicism  Nikita Vladimirovich Kuznetsov  The Diplomatic Academy, Russia	Open Educational Resources as a Means of Learning a Language for Specific Purposes  Loreta Chodzkienė, Hannah Shipman, Julija Korostenskienė Vilnius University, Lithuania	Think4Jobs. Project presentation  Ovidiu Ivancu, Svetozar Postič, Roma Kriaučiūnienė, Agnė Vaidakavičiūtė Vilnius University Lithuania	Superlatives in Advertising Discourse (based on glossy magazines aimed at women and men)  Ala Diomidova Vilnius University, Lithuania
17.45 -18.15	The Metaphorical Lives of Music Teachers: Collage Inquiry  Rūta Girdzijauskienė, Lithuanian Academy of Music and Theatre, Lithuania  Emilija Sakadolskis Vilnius University, Lithuania			Postmodern Processes of Language Transformation in Modern Mass Media Olga Chikovani Saint Petersburg State University, Russia
18.15 -18.45	Metaphor as it Can be Understood in Chinese Language Analysis  Vladimir Kurdyumov, Liubov Semenova Moscow City University, Russia			

## Friday, 22 October 2021

	Plenary presentations (Chair- Roma Kriaučiūnienė)				
10.00 - 10.45	Manuel Célio Conceição (University of Algarve, Portugal)				
	Linguistic Diversity and Knowledge in Higher Education: an embedded engagement				
10.45 - 11.30	Mireia Trenchs Parera (Pompeu Fabra University, Spain)				
	Plurilingualism, Intercultural Sensitivity and New Identities in the 21 <sup>St</sup> -century Internationalized Undergraduate Classroom				
11.30 - 11.45	Break				
	Plenary presentation (Chair - Roma Kriaučiūnienė)				
11.45 - 12.30	Johann Fischer (Georg August University of Göttingen, Germany)				
	Rethinking Language Assessment: integrating the four skills in task-based assessment – making language tests more meaningful				
	Workshop (Chair - Ovidiu Ivancu)				
12.30 - 13.15	Adam Mastandrea (Vilnius University, Lithuania)				
	Disinformation as Discourse in the English Language Classroom				
13.15 - 14.00	Break				

#### **Parallel Panel Sessions**

	Panel Session 1	Panel Session 2	Panel Session 3	Panel Session 4	Panel Session 5	Panel Session 6 in
	Language Policy	Linguistic Research	Language Teaching	<i>in French</i> Chair:	<i>in Italian</i> Chair:	German Literary Research:
	Chair: <b>Dalia Pinkevičienė</b>	Chair: <b>Lina Bikelienė</b>	and Learning Chair: Lina Marčiulionytė	Vita Valiukienė	Diego Ardoino	Reiseliteratur – Reisen in der Literatur – Literatur als Reise
						Chair: <b>Aleksej Burov</b>
14.00 - 14.30	Assessing Pre- Service Teachers' Knowledge and Attitudes Towards Language Testing, Migration and Citizenship  José Belda-Medina University of Alicante, Spain	What Teaching an Algorithm Teaches when Teaching Students how to Write Academic Texts  Michael Pace-Sigge University of Eastern Finland, Finland  Dian Toar Y. G. Sumakul Universitas Kristen Satya Wacana, Indonesia	Written Composition in Adults with Dyslexia  Francisca Serrano, Meri En Hristic, Eva Nofuentes, Sara Mata University of Granada, Spain	Melzi, Bergoglio et Frisoni: les termes du commerce avant les dictionnaires bilingues de spécialité en Italie" / "Melzi, Bergoglio and Frisoni: terms of trade before bilingual speciality dictionaries in Italy  Marie-Denise Sclafani University of Palermo, Italy	Rendering Stylistic Reduplication: A Case Study Adriano Cerri Pisa University, Italy	"Als wäre die Zeit ein Raum". Zu Joseph Roths Reisen durch Galizien und Frankreich Marco Rispoli University of Padua, Italy
14.30 - 15.00	Internationalization and Terminology Management in Higher Education	The Research Problem of New Blends in Modern Lithuanian	Teaching the SDGs and Climate Change During the COVID-19 Pandemic	From a Lexical Verb to a Pragmatic Marker: The Case of the French <i>falloir</i> 'have to/must'	Some Considerations on the Polyglotism of Cardinal Giuseppe Gasparo Mezzofanti	Reise als Antwort: Boddo Kirchhoff "Widerfahrnis"
14.30 – 15.00	and Terminology Management in Higher Education  Esther Castillo Pérez, Silvia Montero Martínez University of Granada,	New Blends in Modern Lithuanian  Daiva Murmulaitytė Institute of the Lithuanian Language, Lithuania,  Lina Inčiuraitė- Noreikienė	Climate Change During	Pragmatic Marker: The Case of the French <i>falloir</i> 'have	the Polyglotism of Cardinal Giuseppe	Boddo Kirchhoff
14.30 - 15.00 15.00 - 15.30	and Terminology Management in Higher Education Esther Castillo Pérez, Silvia Montero Martínez	New Blends in Modern Lithuanian  Daiva Murmulaitytė Institute of the Lithuanian Language, Lithuania,  Lina Inčiuraitė- Noreikienė Vilnius University, Lithuania  Shaping and Engaging: Mass Media Strategies through Mass Media Tropes  Galina Zashchitina	Climate Change During the COVID-19 Pandemic  Gabriella Milia, University of Cagliari, Italy  Creative Activities in and around LSP Textbook: Cultural Aspect and Control Function  Natallia Zhabo	Pragmatic Marker: The Case of the French falloir 'have to/must'  Vita Valiukienė Vilnius University, Lithuania  La Charge Lexiculturelle des Argotismes du Tennis en Langue Française et Italienne  Valerio Emanuele	the Polyglotism of Cardinal Giuseppe Gasparo Mezzofanti  Diego Ardoino University of Bern, Switzerland  Studying Dante's Commedia in Lithuania(n) with HYPERCritical Editor  Vincenzo Muggittu Istituto d'Istruzione Superiore	Boddo Kirchhoff "Widerfahrnis" Violeta Katinienė Vilnius University,
	and Terminology Management in Higher Education  Esther Castillo Pérez, Silvia Montero Martínez University of Granada, Spain  Language Policy at Vilnius University  Roma Kriaučiūnienė, Rasa Šlikaitė,	New Blends in Modern Lithuanian  Daiva Murmulaitytė Institute of the Lithuanian Language, Lithuania,  Lina Inčiuraitė- Noreikienė Vilnius University, Lithuania  Shaping and Engaging: Mass Media Strategies through Mass Media Tropes	Climate Change During the COVID-19 Pandemic  Gabriella Milia, University of Cagliari, Italy  Creative Activities in and around LSP Textbook: Cultural Aspect and Control Function	Pragmatic Marker: The Case of the French falloir 'have to/must'  Vita Valiukienė Vilnius University, Lithuania  La Charge Lexiculturelle des Argotismes du Tennis en Langue Française et Italienne	the Polyglotism of Cardinal Giuseppe Gasparo Mezzofanti  Diego Ardoino University of Bern, Switzerland  Studying Dante's Commedia in Lithuania(n) with HYPERCritical Editor  Vincenzo Muggittu	Boddo Kirchhoff "Widerfahrnis"  Violeta Katinienė Vilnius University, Lithuania  Carl Feyerabends Eindrücke von Vilnius und von den Litauern in den" Kosmopolitischen Wanderungen" (1795-

	Panel Session 1 (continued) Language Policy Chair: Dalia Pinkevičienė	Panel Session 2 (continued)  Linguistic Research  Chair: Deimantė Veličkienė	Panel Session 3 (continued)  Language Teaching and Learning  Chair: Svetozar Poštič	Panel Session in French (continued) Chair: Vita Valiukienė	Panel Session in Italian (continued) Chair: Diego Ardoino	Panel Session in German (continued)  Literary Research: Reiseliteratur – Reisen in der Literatur – Literatur als Reise  Chair: Alexander Mionskowski
15.45 - 16.15	The Linguistic and Intercultural Needs of University Staff  Barbara Gödeke University of Padua, Italy  Simone Klinge University of Graz, Austria	Multilingual Acquisition, Learning and Decline of the Arabic Language of Syrian Refugees in Norway after the Arabic Spring Nassim Obeid University of Bergen, Norway	Academic Speaking in University Classroom within Action-Oriented Approach: the Task of Individual Argument  Laura Giniūnienė Vilnius University, Lithuania	L'idée de délicatesse dans les dictionnaires et les traités entre le XVIIIe et le XVIIIe siècles/ The Idea of Delicacy in Dictionaries and Treatises Between the 17 <sup>th</sup> and 18 <sup>th</sup> Centuries  Francesco Paolo Madonia University of Palermo, Italy	Integrated Teaching of Foreign Languages: A Cognitive Approach to Historiography in Undergraduate CLIL Classes  Moreno Bonda Vytautas Magnus University, Lithuania	Wieviel Literatur gibt es in einem Reiseführer? Einblicke in den <i>DuMont</i> - Reiseführer Baltikum (2019) Tomas Katovičius <i>Vilnius University</i> , <i>Lithuania</i>
16.15 - 16.45	From Intentions to Action: Language Policy at the University of Bergen  Endre Brunstad, University of Bergen, Norway	The Use of Taboo Language in Quarrels: the Difference Between Men and Women. A Cross- Cultural Perspective  Jelena Kirejeva Vilnius University, Lithuania	Integration of Academic Writing Genres in a Course of English for Academic Purposes and Science: from Academic Summary to Evaluative Synthesis  Inga Rozgienė Vilnius University, Lithuania	Elle est née, la divine locution/ Birth of Phraseological Units, a Whole Mystery  Eleonora Nikolaeva Moscow State Institute of International Relations, Russia	Tense-Aspect Acquisition in New First Language: A Case Study of an Internationally Adopted 12-year-old  Jogilė Teresa Ramonaitė Vilnius University, Lithuania	Klischees und gängige Narrative in deutschsprachigen Reiseführern zum Baltikum  Aleksej Burov Vilnius University, Lithuania  Anastasija Kostiučenko University of Greifswald, Germany
16.45-17.15		The Ways of Exemplifying in Bilingual Lithuanian Dictionaries  Alfonso Rascón Caballero Vilnius University, Lithuania			Some Remarks on Bernardo Segni's Italian Translation of Nicomachean Ethics  Domenico Cufalo High School "Liceo Classico", Italy	a.cvy

### Interactive Language Cafés

17.30 - 18.15

English Language Café	French Language Café	German Language Café	Italian Language Café	Lithuanian Language Café	Norwegian Language Café	Russian Language Café	Spanish Language Café
Moderator <b>Adam Mastandrea</b>	Moderator <b>Vita Valiukienė</b>	Moderator <b>Vaiva Žeimantienė</b>	Moderator <b>Diego Ardoino</b>	Moderator <b>Inga Hilbig</b>	Moderator <b>Vuk Vukotić</b>	Moderator <b>Anastasija</b> Belovodskaja	Moderator Carmen Caro Dugo
Invited guests:	Invited guests:	Invited guests:	Invited guests:	Invited guests:	Invited guests:	Invited guests:	Invited guests:
<b>Svetozar Poštič</b> Vilnius University, Lithuania	Alice Pantel University of Lyon 3, France	<b>Eva Seidl</b> University of Graz, Austria	<b>Anna Suadoni</b> University of Granada, Spain	<b>Virginija</b> <b>Stumbrienė</b> Vilnius University, Lithuania	Else Berit Molde University of Bergen, Norway	Stanislav Chernyshov University of Gratz, Austria /	Adolfo Sánchez Cuadrado University of Granada, Spain
<b>Ovidiu Ivancu</b> Vilnius University, Lithuania	<b>Ana Maria Cozma</b> University of Turku, Finland	<b>Jupp Möhring</b> Leipzig University, Germany	<b>Marta Kaliska</b> University of Warsaw, Poland	Agnieszka Rembiałkowska University of	<b>Pernille Myrvold</b> University of Bergen, Norway	Extra Class Language Centre, Saint Petersburg, Russia	Åse Johnsen University of Bergen, Norway
	<b>Thommas Buffin</b> Director of Institut Français, Lithuania	<b>Nijolia Buinovskaja</b> Goethe-Institut, Lithuania	<b>Novella Di Nunzio</b> Vilnius University, Lithuania	Warsaw, Poland  Virginija Stumbrienė,  Vilnius University,	Simona Kamarauskaitė Vilnius University,	Alla Chernyshova Extra Class Language Centre,	Alicia Relinque Eleta University of
	Cynthia Eid President of the International Federation of French Teachers (FIPF)	Heike Zinsmeister, Hamburg University, Germany  Eglė Kontutytė Vilnius University, Lithuania	<b>Kristiina Rebane</b> Tallin University, Estonia	Lithuania  Justina Bružaitė- Liseckienė  Vilnius University, Lithuania	Lithuania	Saint Petersburg, Russia	Granada, Spain
				Frederik Bissinger Departments of Slavic and Baltic Languages, Stockholm University, Sweden			